SENIOR PROJECT PROPOSAL

Colusa High School | 901 Colus Ave. | Colusa, Ca. 95932
(530) 458 – 2156

Approved	Denied
Additions:	

Name: _____

_____

English IV Teacher: Mrs. Stever

Date:

CATEGORY: _____

Please be sure to see the handbook for the requirements of your category.

Detailed Description of Project. What you are doing. Include an estimated cost.

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

How is the project a "stretch" for you? Not "what" you are doing, but something you have not done before and will be a challenge. The greater the learning, the greater the stretch. Therefore, choosing a project that offers a **maximum opportunity for learning** will have a greater stretch than a project that you already possess the skills to complete.

-
-
-
-
-

Which Category or Categories Does your Project Fall Under:

Career Exploration	Community Service	Colusa High School Project	Personal Growth & Development
Please justify how your project applies to each category selected:			

Paper Topic (1500-2500 word research paper):

_____

Skills

Of those skills needed to complete the project, explain which ones you have now and which ones you will need to learn – ***how, when and where you will learn them.***

- **Skills I have**:

- **Skills I will learn**:

ESLR's

Your project should reflect the ESLR's:

- Informed Citizen and Community Member
- Effective Communicator
- Skilled Problem Solver
- Academic Achiever
- Critical Thinker and Planner

Parent/Guardian Signature: _____

I approve and support my child's Physical Project. I have received and read the Senior Project Handbook.

Name of mentor: _____

Address of mentor: _____

Email address of mentor: _____

Daytime phone of mentor: _____

Signature of Mentor: _____

I approve student's Physical Project

Reminder:

- **Parent Authorization and Mentor Commitment Form must be attached to Proposal**
- **Above information must be completed before your interview**

****

For School Use

Mentor Commitment Form _____

Parent Authorization Forms _____

Project Approval Signature _____

Date _____

Additions and/or corrections needed for approval.

1.

2.

3.

4.

To be filled out by Mentor

SENIOR PROJECT MENTORING COMMITMENT FORM

I have agreed to be a mentor for (student name):

_____

Date _____

Mentor's Name _____

Address _____

City _____ State _____ Zip _____

This student's physical project is: _____

_____

My expertise in this area is: _____

_____

_____

The project must meet the following criteria:

1. Requires a minimum of 15 hours of work beyond the regular school day.
2. Must be a project in which the student is really stretching to learn or apply new skills.
3. Must be possible considering the student's skill level, time constraints, and financial situation.
4. Be of real interest to the student.

I will be helping the student by: (Please check appropriate boxes).

_____ Giving the student specific information.
_____ Helping the student define specifically his/her Senior Project focus.
_____ Helping the student accomplish/attempt a reasonable "learning stretch".
_____ Verifying the project has been completed/attempted and represents a learning stretch, a quest for quality, acceptable performance and meets or exceeds the time requirements.
_____ Confirming the number of hours the students has spent working on the physical project.
_____ Other _____

I have expertise within the student's area of interest and shall help him/her with the Senior Project and will exert every reasonable precaution to see that injury is avoided. I will assume no financial or moral obligation for any accident that may occur to the student through his/her participation in this activity.

I am at least 21 years old, I am not a relative of the student listed above, and I am not an employee at Colusa High School. Having an underage mentor, a mentor who is a family member, or a mentor who is an employee at CHS, will result in automatic failure of the Physical Project and jeopardize graduation in May.

Signature _____

Date _____

If you have any questions or concerns, please call email Stephanie Stever at sstever@colusa.k12.ca.us

COLUSA HIGH SCHOOL

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(530) 458-2156 • FAX (530) 458-5783

REBECCA CHANGUS
PRINCIPAL

JOHN ITHURBURN
ASSISTANT PRINCIPAL

LORI TANNER
COUNSELOR

ERIC LAY
ATHLETIC DIRECTOR

SONNY BADALUCO
ACTIVITIES DIRECTOR

PARENT SUPPORT FORM FOR SENIOR PROJECT

I am the parent or legal guardian of _____. I am aware that my son/daughter is participating in all four phases of Colusa High School's Senior Project (paper, project, presentation, and portfolio). I am also aware that this is a graduation requirement.

I understand that my student will have to write a persuasive research paper which will additionally be turned into their English IV teacher and be counted towards their overall essay grade (50%) for their English class.

I also understand that a finished physical project is necessary. The quality of the physical project should be the very best my son/daughter is capable of producing. His/her physical project should stretch and challenge him/her in some way. I also understand a **minimum** of **15 hours of time** (outside of class) must be spent on the project. I understand there is a choice between Career Exploration, Community Service, or a Colusa High School Project for the physical project. In order to complete this physical project, my son/daughter must work with a mentor, an adult 21 years of age or older, who is not a family member or is not an employee of Colusa High School. This mentor will meet with my son/daughter regularly to assist in planning the physical project. At the end of the project, the mentor will sign a verification form testifying the product was the student's own work.

I am aware the third and fourth components include a formal presentation to be made in front of a panel of school district staff and community members and a portfolio.

All senior students must satisfactorily complete each component of the Senior Project in order to graduate.

I fully understand what my son/daughter has chosen for a project and support this choice. I understand that the school's Senior Project Panel needs to approve the paper topic as well as the physical project.

Senior Project paper topic _____

Senior Project Physical Project _____

Parent/Guardian Signature _____

Student Signature _____

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AUTHORIZATION AND RELEASE TO PARTICIPATE IN SENIOR PROJECT

I am the parent or legal guardian of _____who is enrolled in Colusa High School. I understand that to graduate from Colusa High School he/she needs to fulfill the requirements of Senior Project. The Senior Project may require _____ to travel off Colusa High School campus to property and places not owned or operated by the Colusa Unified School District (CUSD).

I also understand that the Senior Project may require _____to schedule and travel to appointments and to work with individuals and entities that are not employed by and are not agents of the CUSD.

I further understand that when traveling to and/or attending appointments and/or touring property not owned and/or operated by the CUSD, _____ will not be under the immediate and direct supervision of an employee or agent of CUSD or board.

In accordance with my understanding, which is outlined in the paragraph above, I authorize _____ to participate in the Senior Project.

I release and hold harmless the Colusa Unified School District along with its employees and agents, from any and all liability for personal injury which _____ incurs while he/she participates in activities not held on property owned and/or operated by Colusa Unified School District.

_____ _____

Signature of parent/guardian Date

_____ _____

Signature of student Date

Give to Mentor

INFORMATION SHEET FOR SENIOR PROJECT MENTORS

What is your role?

You are an important person for the senior with whom you are working, because ultimately you must verify that the student has completed at least 15 hours of work on the physical portion of their project. You will offer direction, advice, perhaps a place to work, and/or some assistance, but the project is to be completed by the student.

How much time will you spend with the student?

You will not be asked to spend that much time with the student, however your expertise and guidance is needed. The student needs to be in contact with you so you are aware that the project is progressing. In the end, the student must prove to you that he/she has legitimately met the 15 hour requirement and the project has been completed by the appropriate date. Not all 15 hours have to be spent with you.

Forms & Obligations:

- ✓ Mentor Commitment Form
- ✓ Review Project Proposal
- ✓ Project completed/Verification Form
    - Verifying that student completed 15 hours of service

Ready to Move Forward:

Once the student's Project Proposal has been approved, you will receive an email indicating either that,

a. The project has been approved, and you may move forward with it, or
b. The project has been approved with corrections that MUST be implemented and followed through.

Stephanie Stever
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530-458-2156